

## **ESL 255/455 (High Intermediate Grammar, Writing and Reading)**

Winter 2024

Instructor: Lisa Kohnhorst

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**Class Time and Place:** Tuesdays and Thursdays from 8:30 am- 11:20 am on Zoom

### **Office hours:**

1. Tuesdays and Thursdays from 11:30 am- 12:00 pm on Zoom. You can find the link on our Zoom page.

2. Tuesdays and Thursdays from 8:55 pm -9:30 pm on Zoom. Here is the link:

<https://fhda-edu.zoom.us/j/85398839922>

### **Required Text and Materials:**

*Reading for Today 4: Concepts*, 4th edition by Lorraine C. Smith and Nancy Nici Mare

Also, please have a pen/pencil and paper to use for practice during class.

### **Course Description:**

This course develops high-intermediate reading comprehension, vocabulary, and writing skills using high-intermediate grammar. Students will be able to write well-organized and well-developed descriptive, narrative, and explanatory paragraphs. Also, students will work on summary writing and vocabulary development.

## **Student Learning Outcome Statements (SLO)**

1. Develop high intermediate English reading comprehension skills and vocabulary building skills in extended written materials.
2. Demonstrate understanding and usage of high intermediate vocabulary in readings and writing.
3. Write well-developed, single and connected narrative, descriptive, and explanatory paragraphs demonstrating high intermediate grammar and vocabulary in response to reading materials.
4. Evaluate own writing for rhetorical structure, clarity, organization, and grammatical correctness by means of revision and editing.

## **Class Participation and Attendance:**

Prompt and regular attendance is required. Being on time means being on Zoom by 8:30. It is important that you come to class prepared each day and ready to participate in class activities. Therefore, you must do your homework before you come to class. Your contribution to class activities will help you to better understand the coursework. Attendance and classwork is a critical part of your grade, so you should be active in class each meeting.

I expect you to have your cameras on during group discussions, break-out rooms, quizzes and exams. You will learn more efficiently by keeping your camera on during these times.

I can drop you if you have more than 3 absences. Being late by more than 15 minutes or leaving class early also counts as an absence.

**Non-credit ESL Policy Statement:** All requirements and policies for noncredit classes are exactly the same as credit classes - including course content, assignments, grading,

and attendance. Noncredit students are expected to come to every class, study, and do homework just like credit students.

**Grading:** Your grade will be based on the following.

*Vocabulary logs (5)	50 points
*Grammar Assignments	50 points
Classwork and participation	40 points
Quizzes	120 points
*Summaries	40 points
*Writing assignments (and revisions)	150 points
Grammar, writing and reading midterm	120 points
Grammar, writing and reading final	140 points

**\*Once an assignment closes on Canvas, you won't be able to turn it in.**

Grading Scale: 90-100%=A, 80-89%=B, **75-79%=C**, 60-74%=D, Below 60%=F

### **Paragraphs:**

You will have both out-of-class and in-class paragraphs. Your paragraphs will include multiple drafts. It is important that you bring the first draft to class on the assigned day. If you do not have the first draft ready on the assigned day, five points will be taken off from the paragraph grade. \*Paragraphs must be typed and double-spaced.

### **Doing your own work:**

Be sure to turn in your own writing and to not have someone edit for you. It is fine to get help with ideas for your writing, but having someone correct your grammar errors will not help you.

Plagiarism is not acceptable. If you copy someone else's work, you will not receive credit for the assignment.

\*\*\* I also do not want you to use ChatGPT. It is important that you do the work on your own so that you can learn the necessary and useful skills that this class is teaching.

### **Important Dates:**

Last day to drop a class without a "W": Sunday, January 21

Last Day to Drop with a "W": Friday, March 1

Final Exam: Thursday, March 28 from 7:00 am- 9:00 am

### **Disability Support Services:**

- Disabled Student Services: <http://deanza.edu/dsps/dss/index.html>

(408) 864-8753

### **Ways to get extra help at De Anza:**

1. **Come to my office hours.** This is a great way to get individual help with any problems that you are having. I really enjoy meeting with students during office hours. It's a good way to practice your speaking and listening skills too.

2. **Go to the Listening Speaking Center.** See the information that they sent out below:

The Listening and Speaking Center (LSC) at De Anza is an ESL tutorial center where you can practice and improve your communication skills in English! We offer individual tutoring and small-group workshops on a variety of topics, including grammar, pronunciation, listening, reading, and conversation! The LSC tutors and staff members are excited to practice English with you! You can view our weekly schedule and start signing up for the sessions via our [website](#)

### 3. Get help from the Student Success Center:

**Need help with this class? You are not alone.**

Student Success Center peer tutors can relate and are ready to help! Go to the [SSC homepage](#) and click on the yellow links for on-campus schedules and Zoom links.

 **Tutoring:** Drop-in or sign up for weekly sessions. Come with assignments or questions, or just stop by to check it out.

 **Workshops:** Skills Workshops on a variety of topics—managing stress, anti-procrastination, study tips and tricks, finding resources and community at De Anza and much more!

 **Group tutoring and group study:** Connect with classmates and others learning the same material. Most people learn better with others...give it a try!

 **Support for online learning:** Speak with a friendly peer tutor or SSC staff member about motivation and organization strategies to stay on track with less stress.

 **Need after-hours or weekend tutoring?** See the [Online Tutoring](#)

page for information about **NetTutor** (accessible via Canvas.)

**\*\*\*One last note, you can email me with questions that you have. I will check my email from Monday-Thursday.**